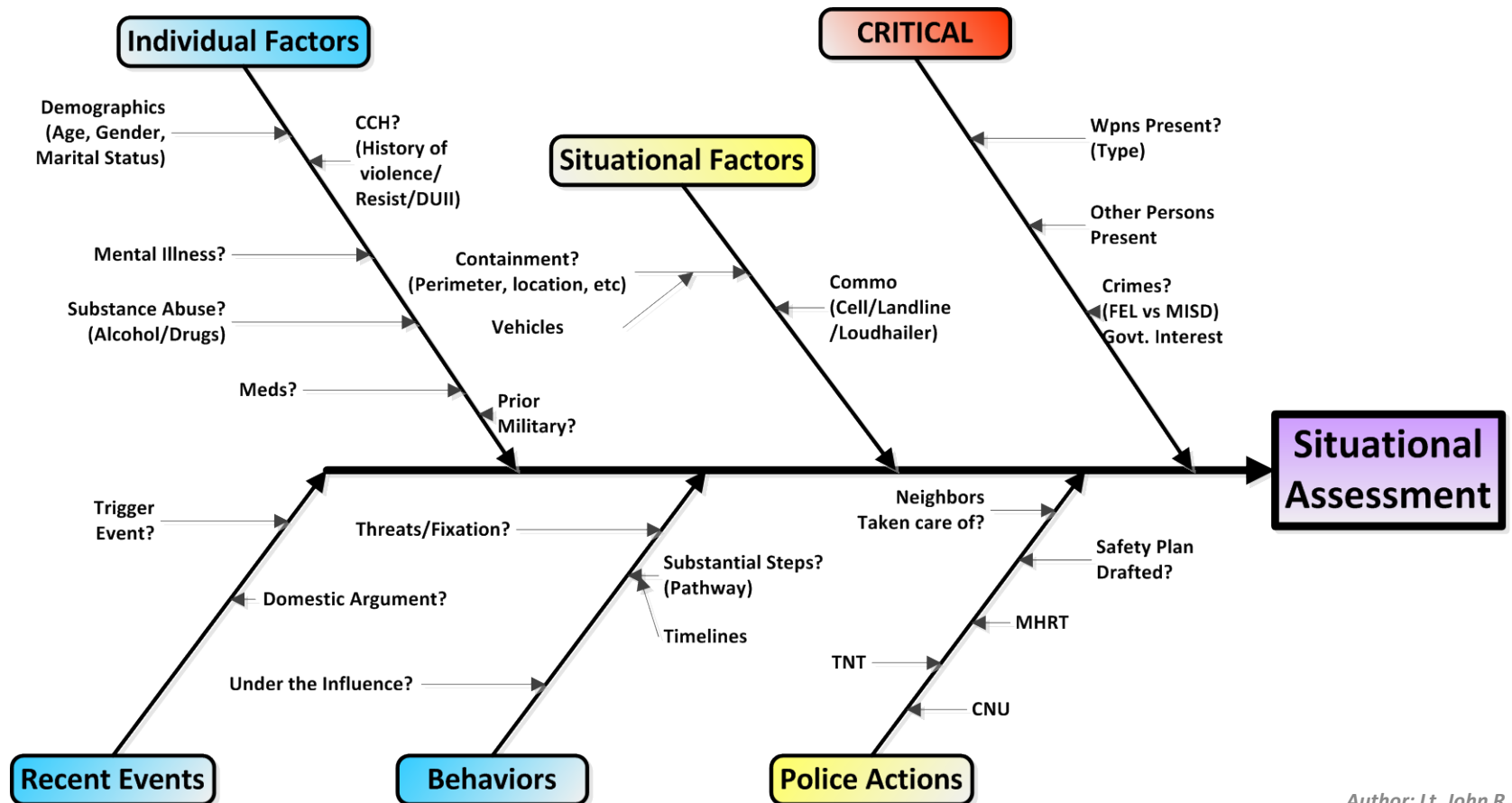




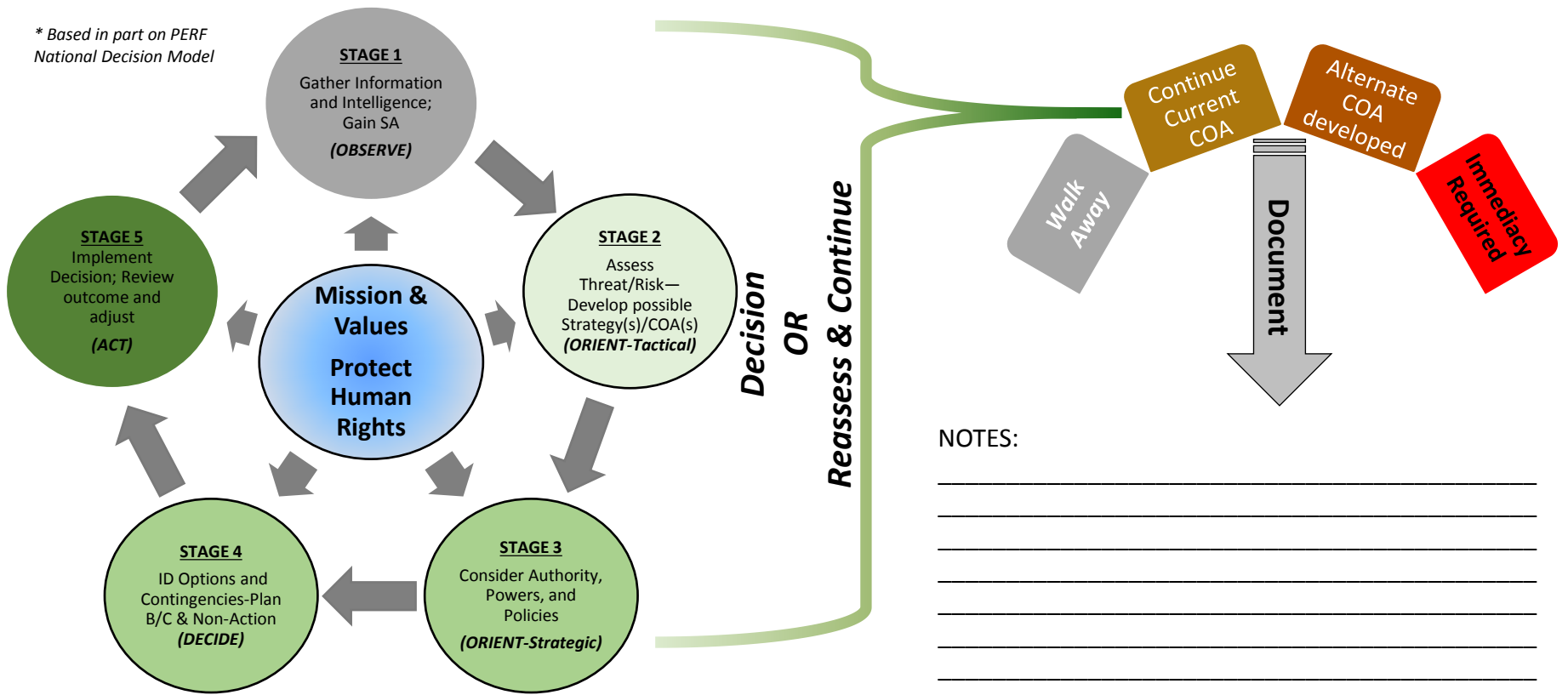
Suicidal/ Barricade Response Considerations

This document is a memory aid for response to Suicidal Barricade (SB) and Suicide by Cop Barricade events (ScB). The front page is designed to assist with gaining situational awareness...understanding what is occurring and might occur, while the back is designed to incorporate ones assessment into decision & action. Recognized by current research in the field are considerations that make up the primary groupings of factors:

- In **BLUE** are things to consider that are related to the Individual (The demographics of the individual, behaviors, and recent events)
- In **YELLOW** things to consider that are related to the Situation and the actions of Law Enforcement
- In **RED** are those critical consideration often associated with immediacy or a heightened governmental interest.



* Based in part on PERF National Decision Model



NOTES:

<p>STAGE 1: Goal; Gain (SA) situational awareness . O-OBSERVE Gather information and Intelligence: -What is happening? -What do I know? -What do I need to know-now/most critical?</p>	<p>STAGE 3: Goal; Consider Authority (Think Strategically-long term). O-ORIENT -What legal powers do I have? -What is the governmental interest? -Is there PC (By Warrant; Observation, etc.)? -Do I have other obligations?</p>
<p>STAGE 2: Goal; Assess Threats/Risks of the Situation (Think Tactically). O-ORIENT -Do I need to act immediately? -What could go wrong? -Is there a risk of harm? (action/inaction, citizen, fellow officer, self)</p> <p style="text-align: center;">Is this a LE situation?</p> <p>Determine possible working strategies/COAs</p>	<p>STAGE 4: Goal; ID Options-develop plan B/C/non-action. D-DECIDE -What am I trying to achieve?</p> <p style="background-color: #4caf50; color: white; padding: 5px;">STAGE 5: Goal; Implement the plan/COA. A-ACT -Good chance of success and least harm -Ensure transparency; help actors/witnesses/media understand your actions? -Debrief/Reassess -Ensure follow-up (Who, When, to What standard, How, Reasoning-Why)</p>